



Delhi Public School
Panipat Refinery

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Cover Page by: Aniket Gautam (IX C)

A Message from the Principal

Forgiveness, Patriotism and Gratitude – these timeless values are the foundation on which great individuals, institutions and nations are built. At DPS Panipat Refinery, we believe that true education extends beyond classrooms; it shapes character and nurtures values that guide young minds for life.



Forgiveness empowers us to let go of bitterness and walk forward with renewed strength. Patriotism inspires us to serve with sincerity and contribute to the progress of our nation. Gratitude fills our hearts with humility, reminding us to appreciate every opportunity, every mentor and every milestone on our journey.

This year marks another proud moment in our school's growth story with the inauguration of the Junior Wing Extension – a step forward in creating more vibrant learning spaces for our young learners. As we prepare for the much-awaited Annual Sports Day, we celebrate not only athletic excellence but also teamwork, discipline and a spirit of healthy competition.

I extend my heartfelt appreciation to our students, staff and parents for their unwavering support. Together, let us continue to uphold these values and create a future rooted in respect, responsibility and resilience.

Wishing you a very Happy Deepawali !

Warm regards
Surender P. Sachdeva
Principal
Delhi Public School Panipat Refinery

Editorial

Unlike any hard disk with limited storage, the human brain is a boundless universe of creativity, compassion, and courage. Yet, in this digital age, our infinite potential is shackled by a modern monster – the Ravana of our times – though only with its four heads: digital deluge, digital dementia, digital distraction, and digital deduction. Each head of this monster feeds on our growing dependence on screens, cautions Jim Kwik, the author of *Limitless*, making us forget that true intelligence lies not in data retrieval, but in discernment.

Rony Zarom aptly warns, “Over-reliance on tech will lead to overconfidence and poor decision-making.” As teenagers, what excites us most is our freedom— to question, to imagine, to create. Yet, amid the glitter of instant answers, we often barter that freedom, letting the internet think and decide for us. In doing so, are we not, like Dr. Faustus, surrendering our souls to our own Lucifer – the machine?

Amid this paradox of progress, our school continues to evolve with remarkable dynamism and vision. The extension of the Junior Wing building stands as a beacon of growth – a space where curiosity blooms and the joy of learning thrives. Alongside this, the enhanced efficiency in the operations of the school reflects our commitment to discipline, innovation, and holistic excellence under the able leadership of our Principal.

This edition also heralds a more versatile and engaging version of our E-newsletter, designed not just as a record of events but as a vibrant window into our school’s heartbeat. It enables every student to stay connected, informed, and inspired – to know our institution intimately and to take pride in its progress.

Let us reclaim our minds through forgiveness, patriotism, and gratitude – virtues no machine can replicate. As we turn these pages, may every story, poem, and reflection rekindle curiosity, conscience, and creativity – the true hallmarks of an awakened mind.

Regards

Editorial Board



Editor-in-Chief : Yogesh Kumar Singla
Editors : Sandeep Pujara & Mouli Pushkarna

Student Editorial

As student editors, we take immense pride and exhilaration in presenting yet another edition of **our quarterly school magazine – a vibrant testament to the spirit of learning, creativity, and community that defines our institution.** Each new issue offers us a moment to pause and marvel at how our school continues to transcend the boundaries of conventional education, nurturing not only intellect but also integrity, imagination, and empathy.

This year, our journey has reached **a remarkable milestone with the extension of the Junior Wing,** which stands as a shining emblem of progress and promise. The corridors now resonate with spirited laughter, curiosity, and the boundless energy of our youngest learners. **Under the visionary guidance of our Principal, whose leadership harmonises discipline with compassion, our school has flourished into a sanctuary of holistic development.** His steadfast belief in balancing academic excellence with moral strength and creative exploration has inspired every student to become both diligent scholars and conscientious citizens.

Adding to this spirit of holistic growth, our students have exhibited exemplary participation in community awareness initiatives such as **the Cleanliness Drive at the Shopping Centre, the Youth Empowerment Walkathon, and the Environment-Friendly Cyclothon.** These endeavours have instilled in us an enduring sense of civic responsibility, environmental consciousness, and collective purpose – lessons that transcend the classroom and transform character.

The theme of this edition – **forgiveness, patriotism, and gratitude – encapsulates the virtues that fortify the human spirit.** Forgiveness heals, patriotism elevates, and gratitude enriches the soul. Through the poetry, prose, and art showcased within these pages, we aspire to ignite these virtues in every reader's heart, inspiring all to learn passionately, serve selflessly, and live gratefully.

Regards

Student Editorial Board



Student Editors:

President Editorial Board: Manas Kumar,

Secretary: Himani Thakur

Editors: Kanak Joshi, Nuha Siddiqui, Mohammad Ayaan Hussain, Manan Pushkarna

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Growing Wings: Inauguration of DPS Junior Wing Extension

The inauguration of the Junior Wing Extension at Delhi Public School, Panipat Refinery, was a moment of pride and promise. The new block, comprising eight classrooms, stands as a beacon of growth, symbolizing fresh opportunities for young learners to dream and soar.

The ceremony was graced by Mr. M. L. Dahriya, Executive Director PR & PNC, and Mr. Ajay Kaila, Executive Director (Project), PRPC, along with other IOCL dignitaries, the Principal, and staff members. The ribbon-cutting ceremony and the sacred havan filled the atmosphere with positivity and blessings, marking the beginning of a new chapter.

The unveiling of the plaque and the dignitaries' tour reflected deep appreciation for the school's vision. This extension is more than just an addition to the infrastructure—it is a promise to nurture young minds and shape bright futures.





EXCLUSIVE ALUMNI INTERACTION

From Parade Commander to CISF Assistant Commandant
Ms. Nidhi Chaudhary's Inspiring Journey

It was a moment of immense pride and inspiration as DPS Panipat Refinery had the opportunity to interact with one of its most distinguished alumni – Ms. Nidhi Chaudhary, currently serving as an Assistant Commandant in the Central Industrial Security Force (CISF). The interaction, offered students a glimpse into the life and values of a true leader and national protector.



Currently posted at SDSC SHAR, Sriharikota (ISRO's launch station), she leads a battalion on an island, a challenging assignment due to geographical isolation, harsh climate, and the critical nature of the assignment. She oversees a force of 947 personnel, with around 520 directly under her command. She emphasized that her role is to strategize, plan, and ensure foolproof security in coordination with her team, a direct contribution to national security. On being recognized for her work, Ms. Chaudhary humbly stated that personal recognition lies in helping others, particularly guiding students, while professional recognition is about earning the trust of her team.



Nidhi Chaudhary leading a CISF contingent in 56th CISF Raising Day Parade

Ms. Chaudhary, a proud DPSite, walked through her incredible journey, from heading the school's Republic Day Parade to leading the CISF contingent on Flag Day. Her transformation from a vibrant student involved in academics, student council responsibilities, and co-curriculars to a commanding officer in the CISF was both remarkable and motivating.

Exclusive Interview with an Assistant Commandant, CISF and DPS Panipat Refinery Alumnus

In a moment of immense pride for our institution, Ms. Nidhi Chaudhary, one of our distinguished alumni, has brought great honour by serving as an Assistant Commandant in the Central Industrial Security Force (CISF). She recently achieved the rare and prestigious distinction of leading a CISF contingent during the Republic Day parade — an accomplishment that reflects exceptional leadership and dedication.

From her early days in our school to this grand opportunity, her journey is a testament to hard work, discipline, and unwavering commitment to the nation. The editorial team had the privilege of speaking with Ms. Chaudhary about her inspiring career, her experience of leading the contingent, and the values that continue to guide her in the service of the country.

This report brings you glimpses from our conversation with this remarkable role model.



From Campus to Command: An Exclusive Interview With Nidhi Chaudhary

Reporter: Thank you for joining us today. To begin with, how does it feel to return to your alma mater after so many years, though virtually?

Nidhi Chaudhary: It's not about the place but about the people. I am truly glad to see my teachers again.

Reporter: Does the memory of participating in the school-house system and the prestigious Student Council evoke feelings of nostalgia?

Nidhi Chaudhary: Yes, it does make me feel nostalgic. All the activities that I used to do when I was in my Shivalik House, and being part of the Student Council, are among the most beautiful memories of my school life.

Reporter: How did those early leadership roles in school shape your journey?

Nidhi Chaudhary: School years are the most formative years of a person's life. As Aristotle said, 'virtues are cultivated through practice' — that's exactly what school did for me. It played a huge role in imparting officer-like qualities (OLQs) in me, which led me to follow this career path.

Reporter: What challenges and lessons did you encounter during your school life, and what role did your school play in your career choice?

Nidhi Chaudhary: There is a specific set of qualities that the UPSC and SSB look for in candidates aspiring to join the paramilitary and defence forces. The lessons I learnt during my school life helped me develop those Officer-Like Qualities (OLQs) that the interview board valued.

Reporter: You brought laurels to the school with your academic achievements and passed out with an impressive record. What is your opinion on the intense pressure to excel in exams? How did you balance academics with co-curricular activities?

Nidhi Chaudhary: To handle pressure, I followed a well-planned routine during exams. I allotted proper time slots for studies, games, and family, and I adhered to the schedule sincerely. I continued this strategy even for my job-related competitive exams, which eventually gave me good results. To say that I never felt pressure would be untrue; however, this disciplined approach helped me manage it effectively.

Reporter: Becoming an Assistant Commandant in CISF is a remarkable achievement. What motivated you to join the forces, and how did you prepare for such a competitive exam?

Nidhi Chaudhary: I initially started with the Indian Army. I made several attempts and was successful in all of them. Later, I moved on to the UPSC CAPF examination. Though I failed in my first attempt, I analysed my shortcomings and refined my strategy, which helped me succeed in the subsequent attempt.



Reporter: Tell us about your training before commissioning into the CISF. What were some of the most challenging and memorable moments? What fuels your drive to keep pushing the boundaries?

Nidhi Chaudhary: Training is tough, yet it is the most enjoyable part of one's life. Through training, I realised that there are no limits to what one can achieve. It helps you believe that with hard work and practice, you can excel in anything. The thing that primarily fueled me to keep pushing my boundaries was the camaraderie and fraternity within our batch.

Reporter: What do the recognitions mean to you personally and professionally?

Nidhi Chaudhary: Personally, I think recognition lies in my ability to help people shape their choices – for example, by guiding students in their exams. Professionally, recognition is reflected in my ability to garner the trust of my team and the people I serve.

Reporter: You've been posted at various precarious and life-threatening locations. Which one has been the most challenging so far, and why?

Nidhi Chaudhary: I am currently posted in SDSC SHAR Sriharikota, the ISRO launching centre. It is an island. It is challenging in most of its aspects like climate, low mainland connectivity, tough physical geography etc. Most importantly the whole islands security comes under our purview. We are a force of 947 on the island bound unit.

Reporter: As an Assistant Commandant, what does your role entail and how does it contribute to national security?

Nidhi Chaudhary: I am one of the 5 gazetted officers in my unit of 947 people. I supervise approx 400 people under my command. I, along with my team, strategise, plan and assure full proof security of the unit.



Reporter: Beyond your professional commitments, you are also active on social media. How do you manage to balance your hobbies with a high-stakes career?

Nidhi Chaudhary: I am not active on social media. It's just my family who is active and they keep uploading my pictures etc. Being in force I am not expected to be on social media as it could lead to national security issues.

Reporter: Your interests are as dynamic as your career. Tell us about your favourite sports and hobbies. What keeps you grounded and inspired?

Nidhi Chaudhary: Since my school days I have a habit of journaling. I love to keep my fitness upto the mark. Recently, I have developed an interest in philosophy and I keep looking for ways to improve myself as a person. I believe that I need to be the best version of me and experience the life to the fullest.

Reporter: One tip for the student before they make a career choice....

Nidhi Chaudhary: Take guidance from people of different fields. Hold discussions with people from different aspects of life with diverse career choices. Aim for long-term gratification in this world of short-term gratification.

Reporter: Finally, what message would you like to give to the current students of DPS Panipat Refinery who look up to alumni like you?

Nidhi Chaudhary: Everything in this world can be done only if you want to do it.



Cyclathon for World Environment Day

To commemorate World Environment Day 2025, the Health, Safety & Environment (HSE) Department of Indian Oil Corporation Limited (IOCL), under the leadership of Executive Director, PR & PNC Mr. M. L. Dahriya, organized a Cyclathon on 1st June at 6:30 a.m. The event aimed to raise awareness about environmental sustainability and received enthusiastic participation from students and members of the IOCL community.



The Cyclathon served as a powerful reminder of the importance of eco-friendly transportation and low-carbon lifestyles. Students pedalled through a designated route, promoting the message of cleaner air, reduced emissions, and a healthier environment. Their energy and commitment reflected a growing consciousness among the youth towards sustainable living and climate action.



Following the Cyclothon, a Plantation Drive was organized, further reinforcing the values of environmental stewardship. Participants planted saplings, symbolizing growth, renewal, and a collective pledge to nurture the planet. Each sapling stood as a living testament to the participants' commitment to a greener, more sustainable future.



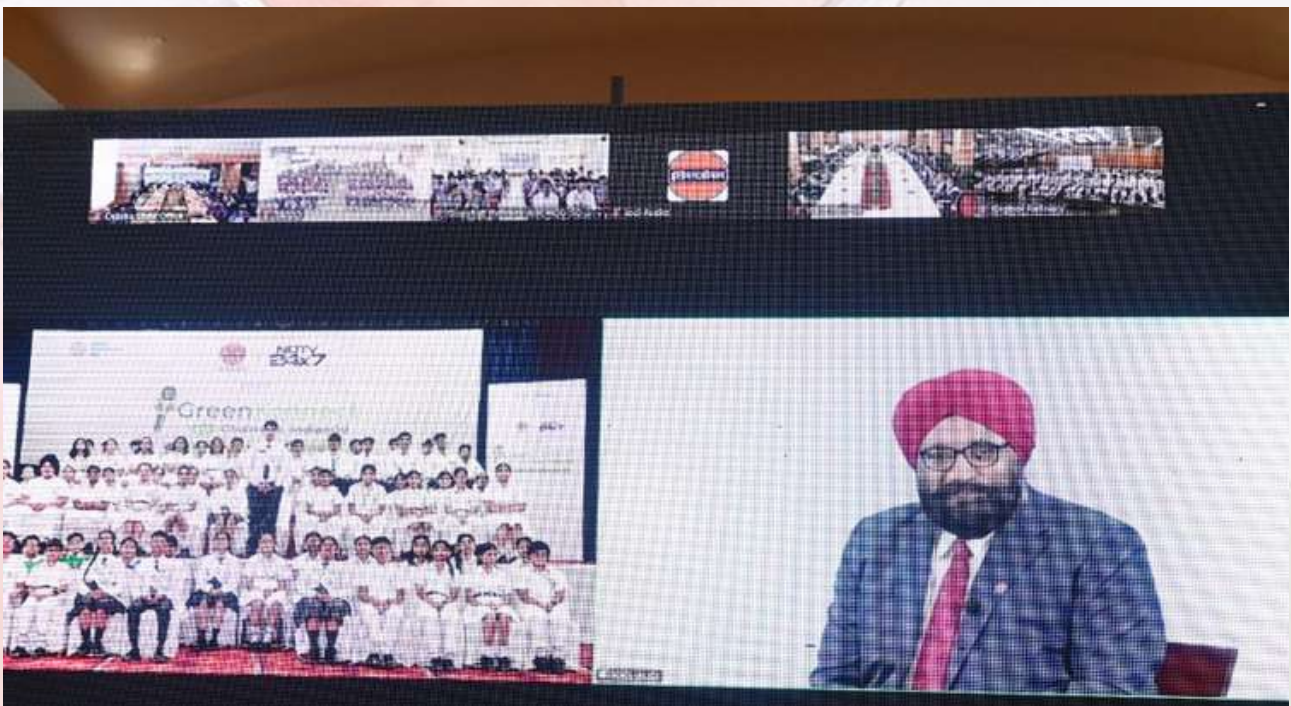
Together, the two events created a meaningful platform for community engagement, inspiring individuals to adopt greener habits and take ownership of their environmental impact. The initiative not only celebrated World Environment Day but also strengthened Indian Oil's ongoing efforts to promote sustainability, environmental responsibility, and climate resilience within and beyond the refinery community.



GREEN KONNECT

Young Voices for Greener Tomorrow

In commemoration of World Environment Day 2025, Indian Oil launched a distinguished environmental awareness initiative, GreenKonnnect, in collaboration with NDTV, on June 2. The event witnessed enthusiastic participation from over 1,500 students representing 60 schools across 25 locations. The central highlight was an enlightening interaction with the Chairman of Indian Oil, Mr. A. S. Sahney, who inspired students to take proactive roles in safeguarding the environment. Presence of Executive Director, PR & PNC Mr. M. L. Dahriya and Principal Mr. Surender P. Sachdeva graced the event.



At DPS Panipat Refinery Township, 70 students actively engaged in the program, gaining profound insights into Indian Oil's pioneering green initiatives. The event served as an influential platform for fostering youth leadership, motivating them to become conscientious advocates for sustainability and environmental stewardship.

The GreenKonnnect initiative successfully galvanized the younger generation, urging them to adopt responsible environmental practices and contribute to the global mission of building a sustainable future. By cultivating a sense of environmental responsibility, Indian Oil empowered students to drive positive change in their communities and beyond, ensuring a cleaner, greener tomorrow.





DPS Panipat Refinery Shines at DPS Karnal MUN 2025

We are proud to announce the remarkable achievement of our students at the Model United Nations (MUN) conference held at DPS Karnal on 24th and 25th July 2025. This prestigious academic simulation provides students with a platform to step into the shoes of global diplomats, debate pressing international issues, and develop skills in diplomacy, negotiation, research, and public speaking.

Representing DPS Panipat Refinery with excellence, our students demonstrated keen insight, confidence, and collaborative spirit. Their stellar performance was recognised with the following accolades:

- Mishi Malik (Grade 12) – Best Delegate Award
- Avika Makloha and Purnima Malhotra (Grade 12) – High Commendation Award
- Shreya Sachdeva (Grade 12) – Special Mention Award



Our delegates embraced this challenge with commendable passion and preparation. Congratulations to our brilliant MUN team! Your dedication, eloquence, and presence of mind have brought great pride to the school and set a benchmark for excellence in student leadership and global thinking.



Beyond the Placard: My MUN Experience

by Avika Makloha

Winner of High Commendation Award

Model United Nations as a first-timer is daunting. Honestly, even as a second-timer, I felt my nerves spike the moment I stepped into the UNSCW committee room. But MUN is such a unique and empowering experience that I would undoubtedly deem it a must-try.

Sitting at your desk, placard in place, debating your country's stance on the agenda or conversing with fellow delegates feels like a more elevated game of play-pretend—except it draws entirely from real life. MUN is not just a non-stop debate; it is an opportunity to understand different cultures, perspectives, and standpoints, even on what may seem like very niche topics.

One thing I cannot stress enough: MUN is all about research. You must know your committee, your agenda, and your portfolio inside out. Only then can you argue with conviction and ensure your points are heard. I spent a month researching before the actual event, and even then, the butterflies never stopped. Personally, I take a more progressive stand on women's rights, but as the Delegate of the UAE, I had to represent a Muslim country that follows, albeit flexibly, Sharia Law—right in the middle of a committee dominated by liberal nations. In an MUN, you do not matter; it is all about your portfolio. And that, in fact, was the most enjoyable part for me—diving into a polarising mindset so different from my own.

Another thing that stays with you is the people you meet—and while that might sound cliché, it is absolutely true. Students from different schools, cities, and states come together, connect, and, yes, celebrate at the socials. That energy and camaraderie become an inseparable part of the experience.

And in the end, if you do manage to bring home a prize, it feels all the more validating. But the real takeaway from MUN is not the award—it's the knowledge, confidence, and perspective you gain along the way. Even just spectating leaves you with a heap of new information and practical insight. If you want an activity that actually changes the way you think, do an MUN.



Youth Empowerment through Values

A Walkathon on the theme “Youth Empowerment through Honesty, Integrity, Ethics and being Vigilant” was jointly organised by the Vigilance Department, Panipat Refinery, and the S.H.I.E.L.D. Committee of DPS Panipat Refinery on 30 August 2025. The event witnessed spirited participation from over 350 students, refinery officials, and school faculty members.

The walkathon was flagged off by Mr. M. L. Dhariya, Executive Director PR & PNC, in the presence of Mr. Surender P. Sachdeva, Principal, DPS Panipat Refinery, along with other dignitaries and staff. Students covered the inner circle of the Refinery Township and concluded their walk at the Township Stadium.

Addressing the gathering, Mr M. L. Dhariya and Mr Gautam Priya, CGM (Vigilance), stressed the importance of vigilance awareness. They urged the youth to uphold honesty, integrity, and ethics as the foundation of nation-building. The event successfully conveyed the message of empowerment through values-based living.





Swachhata Hi Sewa

As part of the Swachhotsav Campaign, Delhi Public School, Panipat Refinery, organized a Cleanliness Drive for students of Grades VI to XII under the inspiring leadership of Principal Mr. Surender P. Sachdeva. Each class was assigned a specific area within the campus to clean, fostering a spirit of responsibility and collective action. Students participated enthusiastically, promoting the values of hygiene, cleanliness, and environmental awareness.

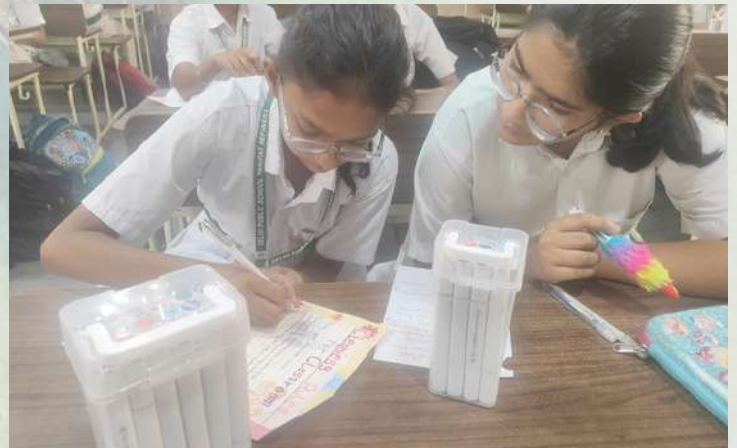
A special assembly was also conducted, featuring an inspiring pledge to uphold cleanliness in everyday life and a thought-provoking play depicting the triumph of virtues over vices, reinforcing moral and social values. The initiative not only beautified the campus but also nurtured teamwork, civic sense, and commitment towards a cleaner and healthier India.





Swachhata Hi Seva

As part of the Swachhata Hi Seva Campaign, students of Classes III–XII actively participated in a series of engaging activities promoting cleanliness and environmental care. While Classes III–V took part in a joyful tree plantation drive, Class VI showcased creativity through card-making, and Class VII framed meaningful “Swachh Classroom and School” rules. Class VIII led a cleanliness drive, ensuring spotless surroundings, and senior students (Classes IX–XII) cleaned and organized their classrooms with enthusiasm. Teachers reinforced the values of hygiene, greenery, and sustainability, as students pledged to make cleanliness a lifelong habit and contribute to a cleaner, greener tomorrow.





Swachhata Hi Seva

As part of the Swachhata Hi Seva Campaign, Delhi Public School, Panipat Refinery, organized a Dental Check-up Camp to promote health and hygiene among the school community. Students of Grades III–V underwent dental screenings conducted by qualified professionals, who also shared guidance on proper oral care. In a thoughtful gesture, Class IV employees were also provided health check-ups, recognizing their essential role in campus cleanliness. The initiative emphasized that cleanliness begins with self-care, fostering awareness, responsibility, and well-being, and perfectly reflecting the spirit of Swachhata Hi Seva in building a healthier, cleaner India.



As part of the Swachhata Hi Seva Campaign, the young learners of Grades K–II at Delhi Public School, Panipat Refinery, participated in a vibrant Cleanliness Awareness Rally within the school campus. Carrying handmade placards and chanting catchy slogans on cleanliness, personal hygiene, and good health, the tiny tots spread an inspiring message of responsibility and care.

Their cheerful voices echoed powerful lines like “Clean Hands, Healthy You!”, “Stay Clean, Stay Healthy!”, and “A Clean Nation Begins with Me!” The enthusiasm and sincerity of these young change-makers lit up the campus, motivating everyone to embrace a cleaner, healthier lifestyle.





Swachhata Hi Seva Poster Making



Hitharth Beniwal VIII E



Akshita VIII A



Adwita Pathak VIII D



Nishu VIII E



Divyanshi VIII E



Parth Makwana VIII B



Arshia Mittal VIII E



Divyanshi Verma VIII C



Sneha Dhasmana VIII A



Mihit Garg VIII E



Krisha VIII E



International Yoga Day Celebration at DPS Panipat Refinery

International Yoga Day was celebrated with great enthusiasm at DPS Panipat Refinery on 20 June, bringing together students, teachers, and family members in a shared commitment to health and well-being. The event, aimed at promoting a healthy lifestyle, began at 7 a.m. in the school's academic courtyard, creating a serene and focused atmosphere.



The celebration was graced by our esteemed Principal, Mr. Surender P. Sachdeva. Under the expert guidance of Ms. Bumpy, a yoga instructor from DPS Refinery, participants, including school staff and community, practiced a series of yoga asanas, including the revered Surya Namaskar.



The event reflected the school's dedication to fostering mindfulness and physical well-being within its community.



The day kicked off with a hands-on activity where students crafted useful paper bags from old newspapers. Guided by their teachers, the young learners understood how small, mindful choices — like replacing plastic with reusable materials — can protect the environment. One of the most eye-catching parts of the celebration was the Eco-Warrior Train — a lively parade through the campus with students holding banners and placards urging everyone to save the eco-system.

A group of students in white school uniforms are seated at a wooden table, focused on creating space-themed collages. They are using glue sticks and colorful paper cutouts of planets, stars, and rockets. The background features a large mural of a rocket and a planet, and a string of small decorative lights hangs from the ceiling.

Power in Kindness: Embracing the Value of Forgiveness

The assembly began with a meaningful Thought for the Day, setting a reflective tone. This was followed by a clear and confident presentation of national, international, and school news, keeping the audience well-informed. A heartfelt Hindi poem was performed.



Special Assemblies

Voice for the Oceans: Saving Dolphins

On 15 July, Class 10 students presented a special morning assembly on the theme “Save Our Dolphins” to raise Awareness about protecting dolphins and marine ecosystems. The programme began with a Thought for the Day, followed by global, national, and school news updates. An insightful speech highlighted threats like plastic pollution, water contamination, and overfishing, stressing the need for collective action.

The highlight was a moving skit depicting the struggles of dolphins in polluted waters, powerfully conveying human responsibility toward nature. The assembly concluded with a pledge to protect marine life, leaving the audience inspired and mindful of their role in safeguarding the planet.



Honouring Heroes: Tribute on Kargil Vijay Diwas

On Kargil Vijay Diwas, Class 8C presented a solemn assembly to honour the bravery and sacrifice of the Indian Armed Forces in the 1999 Kargil War. Students began with positive affirmations celebrating courage and service to the nation, followed by a heartfelt Hindi poem dedicated to the martyrs. A powerful skit brought to life the heroism of soldiers, reminding all of the true spirit of patriotism. Principal's address paid tribute to the fallen heroes and urged students to uphold values of courage and integrity. The assembly left a lasting impact, inspiring deep respect and national pride among all present.





Festive Fervour and Faith

Special Assembly on Ganesh Chaturthi

The students of Class III filled the morning with devotion and festive cheer as they presented a special assembly on Ganesh Chaturthi. The celebration beautifully reflected the spirit of reverence, joy, and cultural richness associated with the festival.

The programme commenced with a soulful Ganesh Mantra, invoking the divine blessings of Lord Ganesha. This was followed by a short speech by the young learners, highlighting the significance of Ganesh Chaturthi and its message of wisdom, prosperity, and auspicious beginnings.

A captivating drama depicting the story of Lord Ganesha enthralled the audience and conveyed valuable lessons of faith and devotion. The assembly concluded with a vibrant dance performance, which filled the atmosphere with colour, energy, and festive zeal.

The little ones, with their innocence and enthusiasm, truly reminded everyone of Lord Ganesha's eternal message of wisdom, prosperity, and new beginnings. The celebration left the gathering inspired and joyful, echoing with the chant –

“Ganpati Bappa Morya!”





Spreading Krishna's timeless message of love, joy, and righteousness

Janmashtami Celebration: A Festive Morning of Faith and Fun

The students from Kindergarten to Class V filled the morning with devotion, joy, and cultural vibrancy, bringing alive the spirit of Janmashtami through a heartwarming special assembly.

The program unfolded in a kaleidoscope of colors as children, dressed in radiant traditional attire, presented soulful bhajans, graceful dances, and a delightful drama depicting the playful childhood tales of Lord Krishna. The stage came alive with the innocence of little Krishnas and Radhas, evoking equal measures of smiles and devotion.

Beyond the festivities, the celebration conveyed a deeper message—reminding everyone of Lord Krishna's timeless teachings of truth, righteousness, love, and compassion. Such cultural events not only connect young learners to India's rich traditions but also inspire them to uphold values that foster harmony and goodwill in society.

The assembly also featured a Sacred Pooja, the joyous distribution of prasada, and the traditional swing of baby Krishna, filling the atmosphere with spiritual warmth and reverence. The day stood as a testament to the importance of celebrating festivals in schools, where faith blends with fun and learning extends beyond books into values and culture.

The Janmashtami celebration was truly a perfect blend of devotion, festivity, and moral learning, leaving behind a divine message of love, unity, and new beginnings.





79th Independence Day Celebration with Pride and Patriotism

The 79th Independence Day of our nation was celebrated with unmatched zeal and patriotic fervour by the students of Delhi Public School, Panipat Refinery at the IOCL Panipat Township Stadium.

The ceremony began with Mr. M. L. Dhariya, Executive Director PR & PNC unfurling of the Tricolour and then the singing of the National Anthem, followed by an impressive March Past by disciplined contingents. Students showcased India's rich heritage through patriotic songs, energetic dances, and inspiring skits, highlighting the struggle for freedom and values of sacrifice and unity. The programme reminded all to honour the sacrifices of freedom fighters and uphold justice, equality, and brotherhood. The celebration concluded with patriotic slogans, reflecting unity in diversity and the vision of a strong, self-reliant India.



Freedom is not given, it is taken.” – Subhash Chandra Bose





79th Independence Day Celebration with Pride and Patriotism





Teachers Day Celebration

The school celebrated Teachers' Day with great enthusiasm and gratitude. The event began with a warm welcome to esteemed guests especially Mr. M. L. Dhariya, Executive Director PR & PNC, followed by dance performances by students that added vibrancy to the morning. To make the day more special, engaging games were organized for teachers, filling the atmosphere with laughter and joy. A highlight of the celebration was the felicitation of high-performing teachers, who received Best Performance Appraisals for their dedication, high attendance, along with recognition for producing the best board results.

The cultural spirit continued with a musical melody presented by students and the music department teachers, which mesmerized the audience and created a heartfelt connection. The programme was a memorable tribute, expressing love, respect, and gratitude towards Principal Mr. Surender P. Sachdeva and the teachers for their relentless efforts in shaping young minds.





Dussehra Celebration

Delhi Public School, Panipat Refinery, celebrated Dussehra with immense enthusiasm and reverence. The programme commenced with the ceremonial lighting of the lamp, followed by Shri Ram Stuti, the thought of the day, melodious devotional songs, and an enthralling dance drama based on episodes from the Ramayan. The highlight of the event was the symbolic burning of Ravana's effigy, signifying the triumph of virtue over vice. Principal Mr. Surender P. Sachdeva lauded the students for their spirited performances and encouraged them to internalize the values of courage, integrity, and righteousness. The celebration elegantly blended cultural fervor, artistic expression, and moral reflection, embodying the true spirit of Dussehra.



CHAMPIONS

Two Teams, One Dream, Double Glory ! Double Triumph for DPS Panipat Refinery !!

Delhi Public School, Panipat Refinery, proudly celebrated a double triumph at the District Level SGFI Football Tournament held at Govt. Senior Secondary Sewah (Panipat) on 10-11 September 2025.

The Boys' U-19 team emerged champions among eight participating schools, defeating Dayal Singh Public School 2-0 in a thrilling final. The Girls' U-17 team also secured first place, overcoming Bal Vikas Progressive School 1-0 in a closely contested match.

Heartiest congratulations to our young football stars for their remarkable performance and for bringing pride and glory to the school. Their dedication, teamwork, and sportsmanship were truly commendable.



Nandika Shines at National Taekwondo Tournament

Delhi Public School, Panipat Refinery, proudly celebrates Nandika of Class V-D, who clinched the Silver Medal at the CBSE National Taekwondo Tournament held at Amneev Vision School, Etawah (U.P.) in the U-14 (22-24 kg) category. Earlier, she earned 1st Position at the CBSE North Zone II Tournament in Sonapat, securing her place at the national level. Her dedication, discipline, and fighting spirit inspire her peers and bring immense pride and glory to the school.



CHAMPIONS

Science Spark Ignited!!

Young Innovator Sohini Das Brings Laurels to DPS Panipat Refinery

We take immense pride in Sohini Das (Class X B) for securing the Second Position at the District Level Science Seminar held at Government Model Sanskriti Sr. Sec. School, Panipat on 2nd September 2025, organized by the District Education Office, Govt. of Haryana. Her commendable performance led her to qualify for the State Level Seminar, marking a significant milestone in her academic journey. Sohini's achievement reflects her intellectual curiosity, dedication, and love for scientific inquiry—an inspiration for all young learners to pursue knowledge with passion and purpose.





Celebrating Expression

Inter-House Hindi Poetry Recitation

The Inter-House Hindi Poetry Recitation Competition was conducted with great zeal at our school on 24th July 2025, bringing together a celebration of language, emotion, and expression. The event provided a platform for students to explore the beauty of Hindi literature while honing their oratory, memorization, and expressive skills.

Participants from all four houses mesmerized the audience with their powerful renditions. Through voice modulation, expression, and poise, the young performers brought verses to life, proving that poetry is not only to be read but also felt and shared.

Nilgiri House secured the first position with a stellar group performance, followed by Aravali House in the second, Vindhyachal House in the third, and Shivalik House in the fourth position.

In the individual category, the following students were awarded for their exceptional recitation skills:

Yashika (Class 6)

Bisman (Class 7)

Jashan (Class 8)



The Principal applauded all participants for their confidence, clarity, and growing literary sensibilities. He emphasized the importance of poetry recitation in nurturing empathy, imagination, and linguistic flair in young minds, and encouraged continued participation in such enriching endeavours.



The Winning Poems

अड़े रहो

अगर जुनून हो सिर पे तेरे,
और अंतर में हो विश्वास ।
फिर ठोकर और ठुकराने का
होगा कहाँ तुम्हें एहसास ॥

मकसद में सच्चाई है तो,
सीना ठोक के यही कहो ।
झुकना होगा दुनिया तुमको,
विश्वास पे अपने खड़े रही ॥

- देवयानी

Recited by Yashika (VI A)



सपनों की उड़ान

सपनों की उड़ान हो, हो बुलंद आसमान
हर दिल में छुपा हो कुछ करने का अरमान
छोटे से दिल में जब आशा पलती है,
हर ठोकर भी फिर सीढ़ी बन जाती है
कहाँ रोक पाया है कोई भी तूफान
जब इरादें हो सच्चे और मन में हो जान
रातों की नींदें कुर्बान हैं जिन पर
वही सपने बनते हैं कल का आधार
एक चिंगारी काफी है शोला बनने को
सपनों की राह में रुकना कैसा चलने दो
मत डरो गिरने से मत थमो हार से
आकाश भी झुकेगा तुम्हारे एक वार से
पंख नहीं तो क्या हुआ, होसलों से उड़ो
सपनों की यह उड़ान है दिल से जुड़ो
चलो एक नया सूरज अब उगाना है
जो भी सपने देखे उन्हें सच कर दिखाना है
छोटे से दिल में बड़ी बात होती है
जब आँखों में सपनों की बरसात होती है।
कोई कहे तू मुशकिल है, कोई कहे तू छोटा है,
लेकिन सपने देखने वाला सबसे बड़ा योद्धा है
एक उम्मीद है, एक विश्वास है
हर गिरते कदम में छुपी आस है
सपनों की राह में काँटें बहुत मिलेंगे
लेकिन चलते रहो तो मंजिल भी झुकके मिलेगी
आकाश छूना है, तो धरती से नाता रखना होगा
हर ठोकर से कुछ सीख, खुद को संभालना होगा
सपने सिर्फ सोने के लिए नहीं होते
चलो आज से उन्हें जीना शुरू करे

Recited by Bisman Kaur (VII D)



When Theatre Meets Truth

Inter-House Hindi Nukkad Natak on Student Stress

On July 28, 2025, the school hosted an Inter-House Street Play Competition on the theme “Coaching and Examination Stress.” All four houses participated enthusiastically, delivering powerful dialogues and expressive performances that highlighted the burden of coaching, examination pressure, and parental expectations on young minds.

The plays conveyed a strong social message, emphasizing the importance of maintaining a balance between ambition and mental well-being, along with the need for empathy, communication, and support. Shivalik House secured first place, followed by Aravali House in second, while Nilgiri and Vindhychal Houses shared the third position. The Principal appreciated the students’ creativity and sensitivity in addressing such a significant issue with depth and impact.





जब मंच बोला छात्रों के दिल से: सर्वश्रेष्ठ स्क्रिप्ट का सम्मान

आरम्भ है प्रचण्ड

आरम्भ है प्रचण्ड, बोले मस्तकों के झुण्ड
आज जंग की घड़ी को तुम गुहार दो
आन-बान-शान या कि जान का हो दान
आज एक धनुष के बाण पे उतार दो

Scene 1 :

"सोल का इंटरव्यू - खुद से जुदा"

सोहिनी और अनन्या गुप्ता (संवाद):

आज हम बात करेंगे उस चुप्पी की,
जो स्कूल की दीवारों में गूँजती है।
उस दौड़ की, जहाँ हारता है सिर्फ एक बच्चा।
उस घुटती साँस की, जो टेस्ट से पहले सीने में बसती है।
उस आँसू की, जो आंसर शीट नहीं समझ सकती।
और उस शब्द की—“बस एक नम्बर से रह गया।”

गुर्नीत:

चेहरे पे मुस्कान थी, अब सिर्फ थकान है,
बच्चा था कभी, अब सिर्फ रैंक ही पहचान है।

अनन्या गुप्ता (रिपोर्टर अंदाज़ में):

ब्रेकिंग न्यूज़! आज सुबह एक और छात्र की आत्मा ने शरीर
छोड़ दिया!

स्रोत कह रहे हैं—कुलिप्ट है: कोचिंग + कम्पैरिज़न +
केमिस्ट्री का एक्सेप्शन!

...(रुकाव)...

"तो सर, आपने रोहन का शरीर क्यों छोड़ा? क्या हुआ
एक्ज़ैक्टली?"

सोहिनी:

उसने मुझे पहले छोड़ा।
पहले ड्रॉइंग बुक छोड़ी,
फिर सपनों का डिलीट बटन दबा दिया।
और जब उसने हर टेस्ट के बाद रोना भी छोड़ दिया...
तब लगा भाई, अब तो एग्जिट ले लो—
ये बंदा अब फील भी नहीं करता।

अनन्या गुप्ता:

तो क्या आप वापस जाएंगे रोहन के बॉडी में?

सोहिनी:

देखो... अगर उसने एक बार भी खुद के लिए
नेटफ्लिक्स खोला बिना गिल्ट के,
या एक नैप लिया बिना टाइम वेस्ट फील किए...
तो मैं ट्राय कर सकता हूँ कमबैक का।

...(रुकाव)...

लेकिन अगर उसने शर्मा जी के बेटे का रिज़ल्ट दुबारा चेक
किया ना—

अनन्या गुप्ता:

ये था हमारा ख़ास सेगमेंट—

"Soul Gone, Dreams Cancelled!"

Back to you, Reality.

अनन्या महाजन (हल्के व्यंग्य में):

वाह... उसकी तो आत्मा निकल गई—लकी गाय!

मैं तो अभी भी सिलेबस के चक्रीयव्यूह में ज़िन्दा हूँ।

नींद गई, पीस गया, पर कल का टेस्ट अभी भी पेंडिंग है।

संगीत:

बचपन तो गया, जवानी भी गई
एक पल तो अब हमें जीने दो, जीने दो...
सारी उम्र हम मर-मर के जी लिए
एक पल तो अब हमें जीने दो, जीने दो...

Scene 2 : Cramming Culture - The 5 AM Struggle

अनन्या महाजन:

सुबह 5 बजे उठकर कोचिंग जाते हैं,

सपने कहाँ खो जाते हैं?

मुझे इंजीनियर बनना था, पर कभी खुद को समझ नहीं
पाए।

अथर्व:

नींद आँखों में, स्ट्रेस दिमाग में—

जीत कहाँ पाते हैं?

मम्मी चाहती हैं डॉक्टर,

पर मेरा दिल कुछ और ही कहता है।

समर्थ (तेज़ आवाज़ में):

किताब खोलो! कंसेप्ट नहीं, फॉर्मूला याद करो!

रट्टा मारो!

बस 90+ मार्क्स चाहिए!

कंसेप्ट? इमोशन? एप्लीकेशन?

ये सब तो सिर्फ पिक्चर में होता है।

...(ताली दो बार)...

अनन्या गुप्ता:

खुद से ज़्यादा तो न्यूटन को जान चुका,

फॉर्मूला रट्टा छुपा-छुपा के,

पर दिल में है वो ख्वाब,

जो कोई सिलेबस नहीं सिखाता।

सोहिनी:

मैं रोबोट नहीं हूँ,

मुझे समझना है...

संगीत (तेज़ बीट्स में):

प्रेशर कुकर जैसे सिर की बज जाएगी सीटी

तब तक मार, रट्टा मार!

पटाक पटाक कर सिर गिरा दे

नॉलेज की ये दीवार—रट्टा मार!

दृश्य 3 : AIR नहीं, पर Effort तो था! SCENE 4: NEET SCAM

अथर्व (फोन हाथ में, हंसते हुए):

येस्स! AIR 24! Just as calculated!

अनन्या महाजन (मजाक उड़ाते हुए):

तू तो 79 पर लटक गया...

Wi-Fi signals भी तुझसे स्ट्रॉन्गर हैं।

(मुख्य छात्र घबराकर फोन स्कॉल करता है, आँखें चौड़ी, सांस अटकती है)

प्रेरणा (उलझन में):

मेरा नाम... कहाँ है? (दोबारा लिस्ट देखती है)

ये हो नहीं सकता... एक भी जगह नहीं?

...(मंच पर सन्नाटा)...

समर्थ (धीमे स्वर में):

नहीं आया बहन...

सच बोलूँ तो मुझे भी समझ नहीं आया।

तू डिज़र्व करती थी।

(छात्र जड़ हो जाता है, दुनिया धुंधली पड़ती है)

कोरस:

नाम लिस्ट में नहीं?

तो तू क्या? ज़ीरो.

रैंक नहीं, तो वैल्यू भी ज़ीरो.

प्रेरणा (टूटी लेकिन सच्ची आवाज़ में):

पढ़ाई की थी, हाँ...

पर साँस लेना भूल गया।

टॉपर बन गए सब,

इंसान कौन बनेगा भला?

(स्टेज डार्क। ब्लू ह्यू। SFX – टिक-टिक घड़ी, हार्टबीट, पेन की खड़खड़ाहट।)

प्रलेशबैक सीक्वेंस:

छात्र अकेला, 3 AM पर टेबल पर।

आँखें लाल, चार कॉफी मग, बिखरी किताबें।

हाथ काँपते, पर नोट्स लिखता हुआ।

ओवरलैपिंग ऑडियो:

“बेटा, बस एक और रिवीजन...”

“90+ चाहिए...”

कोचिंग की घंटी...

(स्टूडेंट धीरे-धीरे किताब पर सिर रखकर बैठता है, आँखों से आँसू गिरते हैं। लाइट ब्लैकआउट।)

वर्तमान में वापसी।

छात्र खड़ा है, हाथ में रिज़ल्ट, चेहरा खाली।

प्रेरणा (धीमे स्वर में):

मेरा नाम लिस्ट में नहीं है...

पर मेहनत की कहानी तो मैंने भी लिखी थी—
हर पन्ने पर।

संगीत (धीमे सुरों में):

अंखियां ना ये रोये थे

जागे ना सोये थे

ता उम्र जीते रहे...

हाँ मैं ता हारी रे हारी रे हारी रे...

Scene: नभ्या बेंच पर बैठा है, फ़ोन में न्यूज़ देख रहा है।

गुर्नीत (काँपती आवाज़): आरिफ़! तुमने न्यूज़ देखी? NEET के रिज़ल्ट्स के बारे में... कुछ स्टूडेंट्स को grace marks मिले हैं, एक्स्ट्रा 40-50 मार्क्स... बस ऐसे ही!

(आरिफ़ फ़ोन थोड़ा गिराता है, आँखें खुली की खुली रह जाती हैं।)

नभ्या (धीरे से): लेकिन मैंने तो दो साल non-stop पढ़ाई की... न शादियाँ, न मज़े, न त्योहार। और मेरा स्कोर है 612।

गुर्नीत (कड़वी हँसी, सिर हिलाते हुए): अरे यार, कुछ लोग तो 720 पा गए grace marks से... बिना मेहनत के, बिना रातें जागे।

(आरिफ़ अपने हाथ बाँध लेता है, नीचे देखता है, आवाज़ टूटती है।)

नभ्या: तो फिर मेरी इतनी sacrifice का क्या मतलब? सब बेकार?

(नेहा उसके पास बैठती है, धीरे मगर मज़बूती से।)

गुर्नीत: कहते हैं ‘hard work pays off’... पर आज पैसे ने ज़्यादा काम कर दिया।

(दोनों फ़ोन स्क्रीन देखते हैं, जिसमें हेडलाइन है: “Grace Marks Controversy Shakes NEET Results”.)

(कुछ स्टूडेंट्स दूर ख़ामोशी से एक-दूसरे को देखते हैं, कुछ आँखों में आँसू छुपाते हैं।)

नभ्या (फुसफुसाते हुए): लगता है सिस्टम ने हमें धोखा दिया... और हम हार गए। टूटी हुई उम्मीदों की ख़ामोशी में, सच अक्सर छुप जाता है।

MUSIC

मुझे छोड़ दो मेरे हाल पे

मुझे छोड़ दो मेरे हाल पे

ज़िंदा हूँ यार, काफ़ी है!

ज़िंदा हूँ यार, काफ़ी है!

SCENE 5: MENTAL PRESSURE

समर्थ (चिंता) (फ़िल्मी घबराहट): क्या तू शहंशाह है जो बिना पढ़ाई के जीत जाएगी? कल पेपर है, और तू यहाँ चप्पल-चप्पल घूम रही है?!

गुर्नीत (पछतावा) (ड्रामेटिक अंदाज़): वक़्त था... Netflix चला। अब वक़्त गया... future चला!

अथर्व (तुलना) (सीधा कटाक्ष): सबकी मम्मी के WhatsApp status पर उनका बेटा टॉपर है... तेरी मम्मी क्या लगाएंगी?

“Bas pray for my child”?

प्रेरणा (थकान) (मेम एनर्जी): मैं नींद हूँ... तू मुझे इग्नोर करती रही। अब आँखों के नीचे पूरी दुनिया का दर्द दिख रहा है।

नभ्या (विद्रोह) (हीरो मोड): सिस्टम बोलता है - पढ़ो... मैं बोलता हूँ - पहले सिस्टम खुद सुधरो!

अनन्या महाजन (विदि) (टूटते हुए, मज़बूत): मैं syllabus नहीं हूँ - story हूँ। पेपर लिखूंगी... लेकिन तुम्हारी लिखी स्क्रिप्ट से नहीं!

अनन्या गुप्ता: नंबर नहीं, मुस्कान देखो।
रैंक नहीं, इंसान देखो।
हर बच्चा एक किताब है!
वो एक कहानी है – उसे पढ़ो, समझो, जीने दो!
सोहिनी: दिल के जज़्बात छुपाए हैं हमने, आँखों में आँसू, दिमाग में तूफ़ान। कभी anxiety,
कभी depression का साया... पर खुद से कहना है, रुकना नहीं आज।

MUSIC

गगन गगन झुकाए जा,
रख हौसला, कर फ़ैसला,
तुझे वक़्त बदलना है,
डर न तू बंदेया, रुक न तू बंदेया,
राह पे चल बंदेया।

नारा:

कर हर मैदान फ़तेह
कर हर मैदान फ़तेह
कर हर मैदान फ़तेह, ओ बंदेया
हर मैदान फ़तेह!





Inter-House Mandala Art Competition

The Inter-House Mandala Art Competition for Grades VI–VIII was held on 17 and 18 July 2025, showcasing creativity, symmetry, and mindfulness. Students from all four houses participated enthusiastically, creating intricate designs with vibrant colours and detailed patterns that reflected both individuality and discipline. The event highlighted not only artistic skill but also the meditative and therapeutic value of mandala art.

Aravalli House won first place for precision and originality, followed by Shivalik and Vindhyachal. More than an art contest, the event was a celebration of creativity, calmness, and focus, fostering confidence and appreciation for beauty as part of holistic education.

The Masterpieces



Navika 8D
Siddhi 8D



Harshita 7C
Prachi Tamta 7C



Banipreet Kaur 6E
Shreeya Kalita 6E



Pavni Gupta 6B
Anisha Sahu 6B



Prachi Mondal 7E
Saanvi Paul 7E



Divyanshi 8E
Manya Goel 8E



Dialogue, Dissent, and Discovery

The Spirit of Debating at DPS Panipat Refinery

Debating has long been celebrated as the art of reasoned persuasion, where clarity of thought, eloquence of expression, and strength of conviction converge. In schools, the culture of debating not only sharpens intellectual faculties but also instills confidence, poise, and leadership among students, preparing them to engage meaningfully with the challenges of the modern world while respecting the diverse opinions.

To celebrate the virtues acquired through the skillful arguments The Inter-House English Debate Competition for Classes IX–XII was held at Delhi Public School, Panipat Refinery on the thought-provoking topic “Traditional Education is Failing the Modern Student.” The event began with a warm welcome to the distinguished judges, Dr. Santosh Kumari Tripta, Associate Professor, and Head, Department of English, S.D. College Panipat, and Dr. Neelam, Associate Professor and Head, Department of English, I.B. (PG) College, Panipat, along with the Headmasters and honourable Principal Mr. Surender P. Sachdeva.



The competition witnessed a vibrant clash of ideas, with participants from Aravali, Shivalik, Nilgiri, and Vindhyachal Houses putting forth well-reasoned arguments both for and against the motion. Each speaker impressed the audience with clarity, confidence, and conviction, while the interjection rounds added depth and dynamism to the debate. The atmosphere was charged with enthusiasm as participants displayed their oratory skills and critical thinking.



After insightful feedback from the judges, Principal Sir declared the much-awaited results.

The Best Debater- Dashleen Kaur (11 D)

The Best Interjector - Prisha Jain (10 D)

Nilgiri House secured the first position, followed by Shivalik House in the second position, while Vindhychal House stood third. The event concluded with the felicitation of winners and a vote of thanks, leaving behind an inspiring message that true debates lead to progress, not just victory.



Voices that Persuaded: The Crowned Debate Script

In Favour of “Traditional Education is Failing the Modern Students” by Aarav (IX B)

Respected Principal Sir, Honourable Jury, Distinguished Faculty,

In an age ruled by innovation and insight, where the rules of success are rewritten every hour, why do we still act as if we are preparing for a 19th-century office?

It is both an honour and a duty to stand here. I am Aarav of Nilgiri House, and I rise to strongly affirm the motion – “Traditional Education is Failing the Modern Student.”

We are taught to memorize definitions, but never how to define ourselves. We encourage conformity and punish curiosity. We reward silence, and then expect innovation. Isn't it just like asking somebody to run a marathon with their shoelaces tied?

Worst of all, we confuse obedience with intelligence.

Let me ask you: how does a digital-age learner thrive in a chalk-and-duster world, where ideas move nations, but we are still busy checking margins?

Imagine Arjun – a boy who is obedient, a top scorer, a first-bencher, who never broke a single rule. But when he stepped into the real world – interviews, discussions, meetings – he froze. Why?

Because life asked for voice, for opinion, and for leadership. But school never gave him a single chance to practise any of it. This isn't fiction; this is failure.

Traditional education teaches us where to place commas and how to solve equations, but never how to speak confidently or manage failure. We say, “What we learn with pleasure, we never forget.” Then why is joy the first subject to be erased?

We praise the obedient child and dismiss the outspoken as a “good-for-nothing,” only to realize later that he is the so-called “rebel” who rewrites the rules.

Some defend tradition, claiming it builds discipline. But what sort of discipline? The one that sharpens thought, or the one that shaves off originality? All this just to manufacture followers instead of thinkers.

To conclude, education must not program minds to obey – it must ignite minds to think. Because the future doesn't belong to the well-behaved, but to the bold. And if we don't evolve, the system will keep failing the very “future” it claims to shape.

Thank you.



Voices that Persuaded: The Crowned Debate Script

Against “Traditional Education is Failing the Modern Students” by Dashleen (XI D)

Good morning, esteemed judges, worthy opponents, and fellow students.

I, Dashleen, stand before you today to firmly reject the notion that “Traditional education is failing modern students.” This idea, I believe, fundamentally misunderstands the enduring power and vital role of traditional learning in shaping capable and successful individuals.

What is traditional education? It is structured and systematic learning—about building core knowledge, encouraging direct instruction, and developing critical thinking through established subjects.

My opponents might call it rigid, outdated, or unprepared for our world. But honestly, these criticisms often miss the mark, failing to recognize its true strength and incredible adaptability.

I also see traditional education as crucial for fostering perseverance, time management, and accountability. Do not be fooled—these aren’t just academic skills; they’re life skills. In a world craving instant gratification, traditional learning teaches us the profound value of hard work. I implore the audience to reflect—isn’t that more vital than ever?

Furthermore, studying classics, history, or mathematical proofs demands analysis, logic, and strong reasoning. These are precisely the skills employers crave. As John Dewey once said, “Education is not preparation for life; education is life itself.” And life demands a solid foundation of understanding.

Let us not forget the power of community and social growth inherent in traditional education. Technology connects us, yes, but it cannot replicate the richness of face-to-face interaction and shared learning in a real community.

In conclusion, I am convinced that traditional education is not failing modern students—it remains the sturdy backbone of all future learning and innovation. I urge you to reject this motion.

Thank you.



Battle of Letters

Young Wordsmiths Compete with Brilliance

Language is the foundation of learning, and spelling competitions nurture vocabulary, accuracy, and confidence. The much-awaited Inter-House Spelling Summit for Grades III–V was held with great enthusiasm, celebrating the brilliance of young minds.

After a lively Round I, the top four Vocabulary Virtuosos—one each from Aravalli, Nilgiri, Shivalik, and Vindhyachal—qualified for the intense Round II. The contest grew thrilling, with a nail-biting tie-breaker where precision and quick thinking made all the difference.

Vindhyachal House emerged as the champion, with Shivalik House as the runner-up. The event concluded with a creative performance on homophones, blending language and art beautifully. Certificates were awarded by the Principal, who praised the participants' dedication and poise. The Spelling Summit was a proud moment, proving that true learning combines knowledge, skill, and joy.



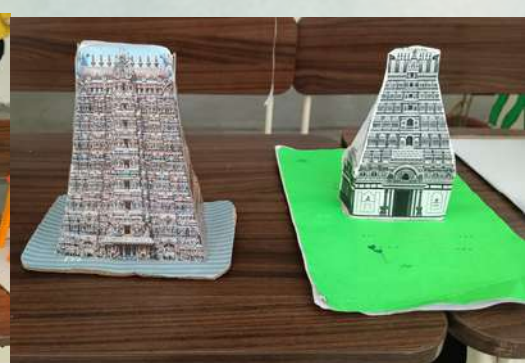


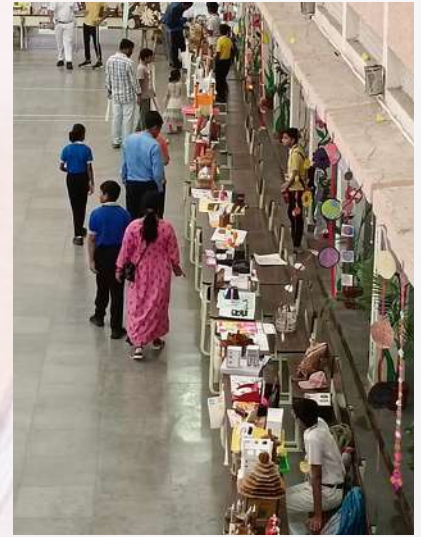
The Social Science Exploratorium

The Social Science Exploratorium by Grades VI to VIII was a vibrant celebration of history, heritage, and civic awareness. The event showcased the creativity and knowledge of students through engaging models and displays that brought classroom learning to life.



Grade VI presented the Harappan Civilization with intricate models of artefacts and the iconic Great Bath, offering a glimpse into one of the world's earliest urban cultures. Grade VII highlighted India's rich cultural legacy through replicas of monuments, tribal masks, and the Persian wheel, reflecting the diversity of traditions. Grade VIII focused on democracy, with exhibits on Parliament, Lady Justice, and freedom fighters, underlining the values of justice and freedom.





The exhibition beautifully blended creativity with academic depth, offering an enriching visual journey through time. It was lauded by students, parents, and teachers alike, emphasizing the importance of experiential learning in making Social Science both engaging and meaningful.





From Classrooms to Character CBSE Capacity Building Program on Values Education

DPS Panipat Refinery hosted the CBSE Capacity Building Programme (Domain 1) on Values Education on 6 September 2025. The workshop was conducted by CBSE Resource Persons Ms. Tanuja Sachdeva (Principal, VUMM Jain Public School) and Ms. Abhilasha Kadiyan (Principal, GVM International School, Panipat).

The day began with a welcome and lamp lighting, followed by interactive sessions on core values, integration in curriculum, teaching competencies, and the whole-school approach. Activities such as “The Value I Stand For, Just a Minute – Paper Plane, and collaborative chart-making made the sessions lively and reflective. The program concluded with feedback, an Open House, and a Vote of Thanks by Principal Mr. Surender P. Sachdeva.





Health Awareness Session on Sugar Intake

A Health Awareness Session on Sugar Intake was organised for the students of Classes IX and X on July 15, 2025, on the school campus. The primary objective of the programme was to sensitize students to the harmful effects of excessive sugar consumption.

The session was conducted by Dr Geeta Dutta, who explained how a high intake of sugar can lead to serious health problems such as obesity, diabetes, and tooth decay. She strongly advised students to limit their intake of added sugars in their daily diets, particularly those hidden in sugary drinks, desserts, and processed foods.

The session proved to be highly informative, engaging, and motivating, encouraging students to make healthier lifestyle choices. It successfully created awareness about the importance of a balanced diet and the long-term benefits of reducing sugar intake.





Empowering Educators Seminar on Life Skills

A thought-provoking Seminar on **Building Strong Foundations Nurturing the Emotional Quotient** was held on 20 September 2025 at the school, aimed at equipping teachers with essential tools to enhance both personal and professional growth. The session was led by **Ms. Jyotsna Bharadwaj**, an experienced and dynamic resource person, who delved into vital life skills such as **Self-Awareness, Empathy, Critical Thinking, Problem Solving, Decision Making, and Stress Management.**

Through interactive activities, group discussions, and engaging multimedia presentations, participants explored real-life scenarios that deepened their understanding of these crucial competencies. The session proved to be insightful, reflective, and inspiring, leaving every participant enriched and motivated to incorporate life skills into everyday teaching and learning.





Magical Movie Time for Our Little Stars

Students from Nursery to Grade II had an enchanting Movie Time watching *The Lion King*. Laughter, cheers, and wide-eyed wonder marked Simba's adventurous journey, while tiffins, popcorn, and snacks added to the delight. The event fostered friendship, camaraderie, and shared joy, allowing children from different classes to bond and create treasured memories. More than just entertainment, it was a heartwarming celebration of happiness, togetherness, and youthful exuberance—a day our little stars will fondly cherish.





Pedagogical Development Sessions

Topic of Training	Name of the Teacher	Organised By
Webinar on Sanskrit Language	Ms Dinesh Pushkarna Ms Suman Lata	HRDC, DPSS
Workshop on Counselor Connect-Foundations & Futures	Ms. Nidhi Jain	HRDC, DPSS
Workshop on Gender Sensitivity	Ms. Mouli Pushkarna,	CBSE
Webinar on Surface Area and Volumes and Statistics and Probability	Ms. Shakti Shree Sharma	HRDC, DPSS
Webinar on Developing Competency based Questions and Trigonometry	Ms. Elsy Susan Mathew	HRDC, DPSS
Workshop on Fostering Mental Well being in School Students	Ms. Ritu Seth	CBSE
Workshop on Cyber Safety and Security	Ms. Priyanka Patel Ms. Nancy Arora Ms. Neha Sharma Ms. Pooja Arora,	CBSE
Seminar on English Core (Sr. Secondary)	Mr. Yogesh Kumar Singla	CBSE
Webinar on Biology Assessment in Biology, Innovative Pedagogies in Biology, Mendel's Law and Their Applications and AI in Biology	Ms. Archana Bajaj	HRDC, DPSS
Training on Igniting the Scientist with in Every Teacher: Transforming Schools into Research Hubs & Advanced insights into Rotational Motion: Concepts, Calculations, and Real World Application	Mr Amit Saxena	HRDC, DPSS
Training on Wave Motion Demystified and Exploring Enquiries and Digital Pedagogies in Physics	Ms Nidhi Jain	HRDC, DPSS
Training Programme in Economics for classes XI – XII	Ms Rewa Kalra	HRDC, DPSS



Pedagogical Development Sessions

Topic of Training	Name of the Teacher	Organised By
An Orientation Programme on “SAFAL”	Mr Rohit Gupta	CBSE
Webinar on Poetic Devices	Ms Ekta Setia	HRDC, DPSS
Webinar on Formative Assessment in English	Ms Suman Chauhan	HRDC, DPSS
Workshop on Physics	Mr Amit Saxena Ms Nidhi Jain	CBSE
Workshop on Developing Listening and Speaking Skills & Understanding Dyslexia	Ms Vidhu Soin	CBSE
Webinar on Creative Writing for classes IX & X	Mr. Yogesh Kumar Singla	HRDC, DPSS
Workshop on “Social Science”	Mr. Sudip Chatterjee Mr. Kumar Kartik Singh	CBSE
Workshop on “Social Science”	Ms. Rachna Bahri Ms. Chitra Ahlawat,	CBSE
Workshop on Accountancy	Mr Sudhir Kumar Gupta	CBSE
Workshop on National Curriculum Framework (Foundational Stage)	Ms Ritu Seth	CBSE
Workshop on Early Childhood Care & Education (ECCE)	Ms. Bhawna Kapoor	HRDC, DPSS
Workshop on Science	Ms. Archana Bajaj Ms. Shweta Gurtatta Ms. Deepika Sharma	CBSE
Webinar on Breakthroughs in English Teaching	Ms Mitali Aanand	Headword Publishing Company (ABP Group)



Young Voices

PATRIOTISM

MRIDHIVI V-A

Patriotism is a feeling of love, devotion, and support for one's country. A person who loves their country and is willing to do anything for it is known as a patriot. Each of us should have this noble feeling within us. Before independence, true patriots, who were also our freedom fighters, fought bravely for our country's freedom. The freedom fighters did not think about their own lives but about the nation. They considered their country as their motherland and loved it like a child loves their mother.

In the present day, soldiers' love and sacrifice for the country is truly commendable. Common citizens like us can live in peace only because soldiers risk their lives to safeguard our nation. Every person should develop love and respect for their country.

There are many ways to show our love and respect for the nation, such as honesty, helping others, keeping our surroundings clean, and working sincerely. Patriotism unites people to defend their nation and work for its prosperity and development.

In other words, patriotism means keeping the country's interests above all and thinking beyond personal gain. True patriotism has no selfish motive ; it is pure love for one's nation.



देशभक्ति

Jasmeet Arya VII-C

मातृभूमे नमस्तुभ्यं
त्वयि मे जीवन यथा ।
त्वदर्भ प्राणदान च,
पुण्यं मन्ये सदा सदा ॥

शूरा वयं युवा बलिनः,
सङ्घटिताः धर्मपन्थिनः ।
तव गौरव रक्षिष्यामः,
संकटे सपि न याम्यहम् ॥

जननी त्वं जनकश्च तवं,
त्वयि सर्व प्रतिष्ठितम् ।
त्वदीयं यशः वर्धयितुं,
यत्नं कुर्मः अहर्निशम् ॥





Patriotism

Tridev Bera V-C

Patriotism is defined as the love for a country. The people who love their motherland are called patriots. They are determined to serve and save their motherland. Highly selfish people cannot be patriots because they have no respect for their country. Everyone should love and respect their country.

Patriotism isn't just about waving flags, it's about contributing positively to your community and working towards a better future for everyone. Patriotism means being loyal and devoted to your nation, thinking of its welfare, and defending it when needed. It's all about respecting the rules of the land and knowing that we are all together, a sense of unity and belonging that binds people together. True patriotism lies in showing through action, not words. Following the law and respecting nation are symbols of patriotism.

To be a patriot is to be a selfless aspirer to lessen their sufferings and lighten their burden. He never hesitates to lay down his life for the sake of his country. He smiles when his body sheds tears when his wealth suffers a loss. Power and pelf never lure him. Being a true patriot, he sets an ideal for others to follow. His happiness lies in the happiness of his fellow men. He tries to think not of his own self but of humanity at large.

Patriotism and nationalism are the two sides of the same coin. Patriotism is important for nation building and for its development. As rightly said by Charles Jefferson, "A man is a patriot if his heart beats are true to his country."

Subhash Chandra Bose, Bhagat Singh, Chandrashekhar Azad are a few patriots who sacrificed their lives for their love for the nation.

JAI HIND
JAI BHARAT



Gratitude means being thankful for what we have. It is not just about saying “thank you” but about feeling happy and positive for the little things in life. When we practice gratitude, even a small moment like a smile, a helping hand, or a nice meal may feel special and meaningful.

Scientists say that gratitude makes our brain release “happy hormones” which help us feel calm and joyful. People who are thankful usually sleep better, have less stress, and stay healthier. It is like a natural remedy for our mind and body.

Gratitude also makes us better human beings. When we feel thankful, we become more humble and kind. We realize that many good things in our life are because of the efforts of others — our parents, teachers, friends, and even strangers. Saying “thank you” strengthens our relationships and spreads happiness everywhere. It also gives us courage in tough times, because instead of focusing on problems, we start noticing what is still good in our life. This positive perspective helps us stay strong.

Daily affirmations are a nice way to practice gratitude.

- Saying “I choose to focus on my blessings, not my problems” makes us stronger.
- If we say “I am grateful for the people who make my life beautiful”, we feel more love and respect for others.
- Reminding ourselves “Every day is a canvas, and gratitude is my color” helps us live more joyfully and creatively.

These affirmations slowly create a positive transformation in the way we think and act.

The Gratitude Jar

One simple activity that makes gratitude fun is the Gratitude Jar. Take any empty jar or box and decorate it with colors or stickers. Every day, write one thing you are thankful for on a small piece of paper — it could be something big like “my parents” or something small like “my friend shared lunch with me.” Drop the paper into the jar. At the end of the month, open the jar and read all the notes. You will feel surprised and happy to see how many blessings you had in just 30 days. This activity spreads a harmonious feeling in both our heart and home.

Gratitude is a small habit with a big impact. It improves our health, builds our character, and makes the world around us more positive. Truly, a grateful heart is the secret to a happy and harmonious life



The Coffin

Ishpita VII A

I went to a nearby park, but saw something weird,
The time had already stopped,
and I was a little bit feared.

I never saw so many people in white,
Ever in my life,
I never got such a fright.

But then I closed my eyes and thanked the man lying with a moan,
Who just for saving our families,
sacrificed his own.

Maybe his family was safe and sound,
But he left them here and got buried in the ground.

I thank all the soldiers lying in the coffin,
Just so that we can peacefully eat a muffin.

Their sacrifice is something irreversible,
But a thank you might make them feel a little bit warmer.

I had goosebumps all over my body,
but that hour passed finally,
And when I turned to the mirror,
my gratitude had driven me into the army.





FORGIVENESS

Mehak Sharma XII-D

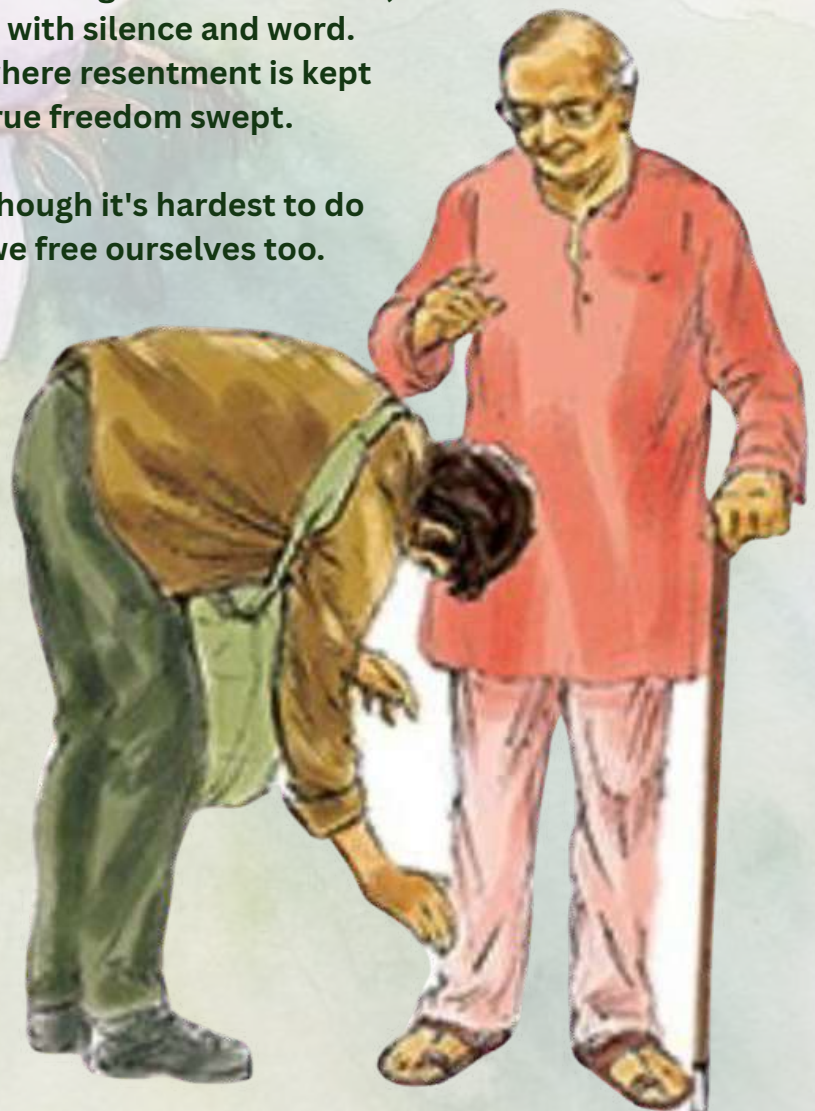
Forgiveness is not weakness, nor a silent retreat,
It 's rising above anger, refusing defeat.
It's choosing to heal when the heart has been torn,
To plant seeds of peace where hatred was born.

Its letting go of the weight we once wore,
Unlocking the chains, and closing the door
On grudges and grief that poison the soul
Forgiveness, in truth, is what makes us whole.

It's a whisper of strength, a courage so deep,
That wakes us from bitterness we longed to keep.
It's a gift we give, both to others and us,
A silent embrace that restores our trust.

The brave are not those who flight with the sword,
But those who forgive with silence and word.
For love cannot grow where resentment is kept
Only in mercy is true freedom swept.

So choose to forgive, though it's hardest to do
For freeing others, we free ourselves too.





The Forgotten Flag

Manas Kumar XII-A

One Independence Day morning, young Aarav climbed the quiet hill behind his town. At the top stood an old, rusty flagstaff—lonely, bare, and forgotten. His heart sank. He remembered his grandfather's words: "A flag is not just a piece of cloth; it is the heartbeat of our pride." Yet now, the empty pole seemed to mock the very spirit of freedom.

"How can we celebrate if our tallest rooftop has no flag?" he thought, uneasily.

He rushed home and asked his grandmother. With a gentle smile and misty eyes, she opened her trunk and pulled out a neatly folded tricolor, preserved with care. As she placed it in his hands, her eyes sparkled with devotion.

Aarav raced back up the hill. With trembling yet determined fingers, he tied the flag onto the pole. The moment the breeze touched it, the tricolor unfurled—dancing wide and proud against the sky.

From below, people paused. They looked up, pointed, and soon a chorus of cheers filled the air. The hilltop, once silent, now roared with unity.

Standing by his side, his grandmother whispered, her voice steady with emotion: "That, Aarav, is patriotism—loving your country enough to honour it in the smallest yet deepest ways."



Guardians of the Nation

Ishayuu Seal VIII-C





**Our Brave Soldiers are Always Ready,
No Matter the Danger!**



What If.....

Himani XI C

What if India was never a slave under britishers?

What if gravity didn't exist?

What if India still had the Kohinoor?

What if humans could photosynthesize?

What if you could interview someone from our freedom fighters — what would you ask?

What if animals could talk — how would ecosystems change?

What if borders were never created — how might the world look today?

Reflections in Riddles

- I am the invisible thread that binds millions together, stronger than borders and languages. What am I?
— Patriotism
- I rise with every sacrifice, shine in every struggle, and wave in every victory. Who am I?
— The National Flag
- I am the gift you give without being asked, yet I free both the giver and receiver. What am I?
— Forgiveness
- I erase wounds without medicine and bring peace without war. Who am I?
— Compassion
- I grow when expressed, but shrink when withheld. What am I?
— Gratitude



Riddles

Kanak Joshi XIB

I'm not a sponge, I'm not a moon,
But I help the tears to stop.
I clean the hurt, I make things right-
What am I that ends the fight?

Answer- Forgiveness

I'm small and sweet,
Said when someone gives a treat.
I show good manners every day,
What are the words I always say?

Answer- Thank you

I am a key that unlocks happiness. I encourage positive thinking and gratitude. I remind you of beauty in life's small moments. What am I?

Ans. Appreciate

I fly high, yet I am not a bird,
I'm cheered, saluted, and often heard,
But more than colours or stitched design,
I stand for freedom in every line.

What am I?

Answer- National flag

No sword can win me, no war declare,
Yet I end battles hanging in the air,
A quiet surrender, a powerful start,
I built bridges and open the hearts.

What am I?

Answer-An apology

I'm not a soldier, yet I serve my land,
By lending a heart and a helping hand.
Through peace or struggle, I proudly stand,
Bound to my country, forever planned.

Answer- Patriotism

I'm the gift that cost nothing to give,
Yet I help the soul to truly live.

What am I?

Answer- Thankfulness

Hold me tight, and pain will stay,
Let me go, and joy will play.

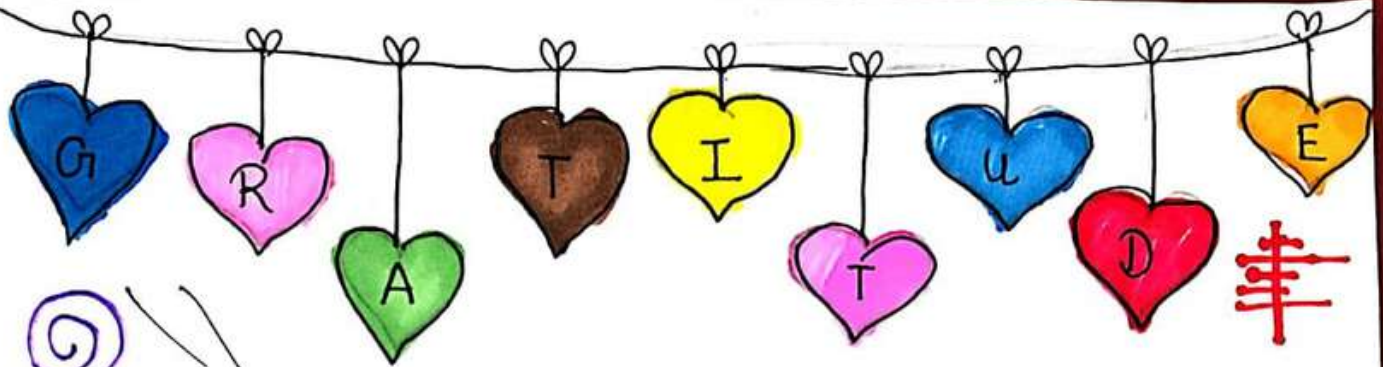
What am I?

Answer- Grudge

I'm a tiny word that's big on cheer,
Say me loud, and good vibes appear!
I'm not a dancer, but I make folks groove,
Say me enough and your mood will improve!

What am I?

Answer- Thanks



Gratitude is the best machine

Dritit Kumari V-C

It's heels your
Mind &
Soal.

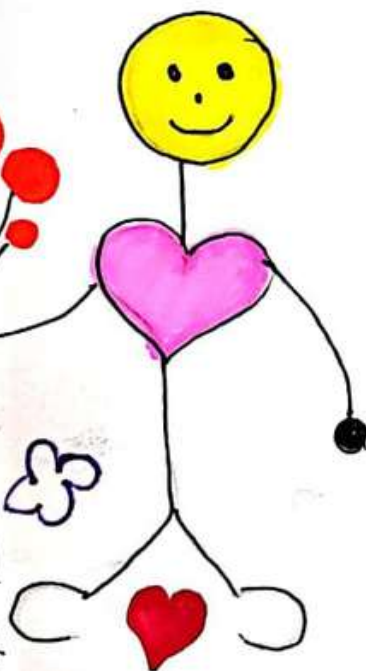
The struggle
ends when

The gratitude
begins



And
Attracts
more
things
to be grate ful
for.

Feeling
grateful
and
not
Expressing
it is
like
wrapping a
present and
not giving
it.



IT's not
Happiness
that brings
us gratitude
That being us
Happiness.

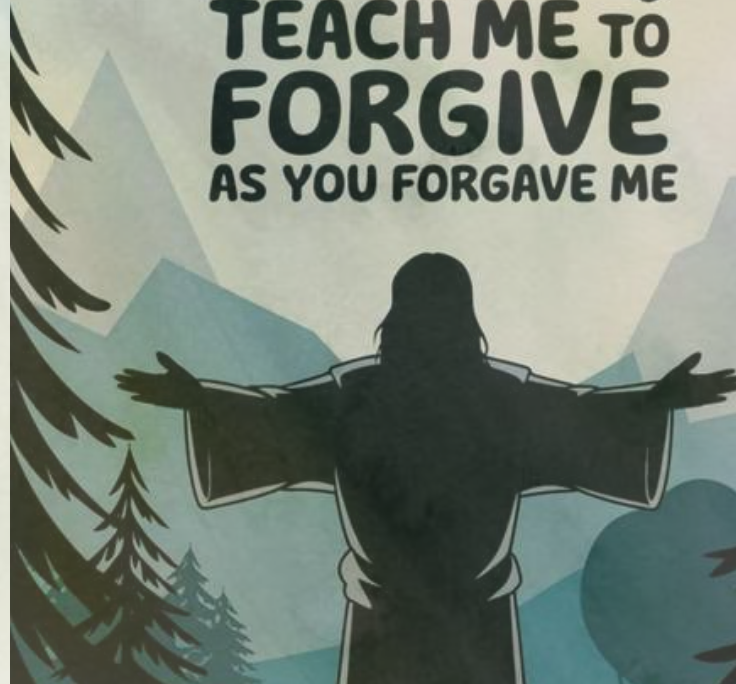
If someone hurts you big or small,
And makes you trip or makes you fall,
You might feel mad or want to cry –
But take a breath and ask them why.

Sometimes friends make big mistakes,
Like breaking toys or anything else,
But saying sorry helps a lot,
It shows they care and haven't forgot.

Forgiveness is a magic word,
It's soft and kind and always heard.
It helps a heart feel light and free,
Just like a feather which flies when you blow some air.

So when you are sad and feeling blue,
And someone wants to make it through –
Give them a smile and let it be,
Forgiveness sets both people free.

GOD,
TEACH ME TO
FORGIVE
AS YOU FORGAVE ME





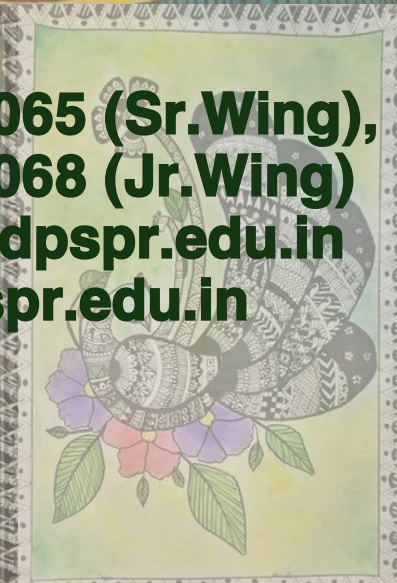
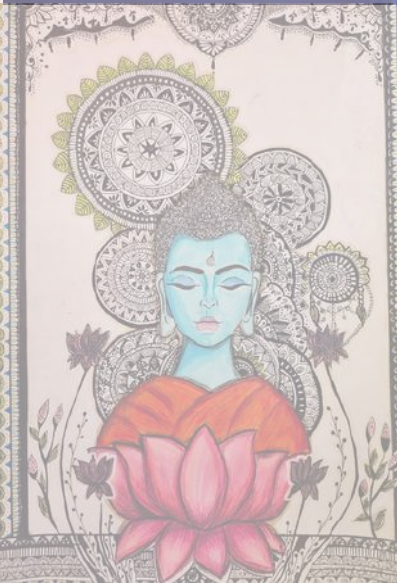
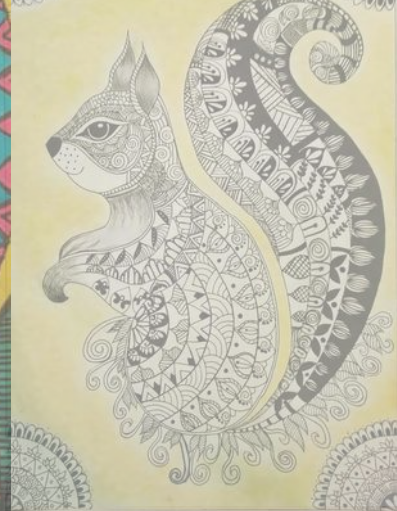
**May the spark of
knowledge
dispel ignorance
just as the light of
Deepawali
dispels darkness.
Wishing everyone
a bright, safe,
and meaningful
Festival of Lights!**

Happy
DIWALI





**Delhi Public School
Panipat Refinery**



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www.dpspr.edu.in**